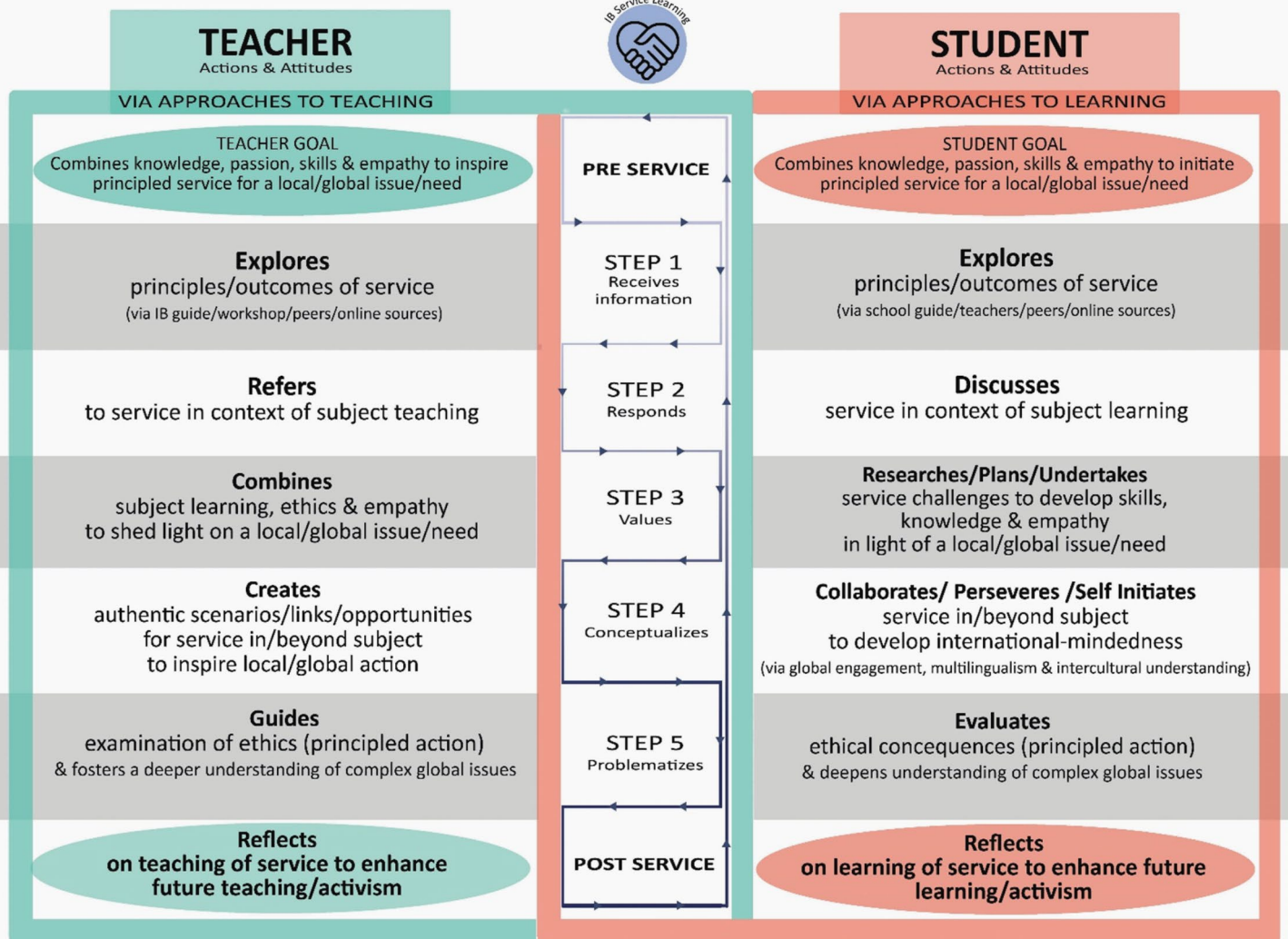


# IB SERVICE LADDER (MYP/DP/CP)

CREATED BY ELIZABETH SOLOMON

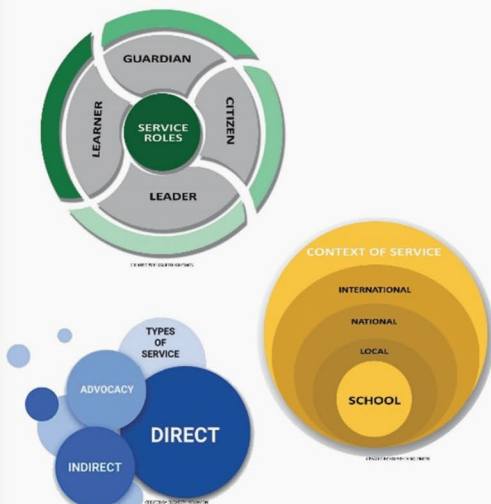
WHICH STEP OF THE IB SERVICE LADDER ARE YOU ON?  
WHAT ARE YOUR STRENGTHS & AREAS FOR GROWTH?  
WHAT ARE YOUR NEXT STEPS?



(1) The word 'service' is used here to collectively refer to all aspects of service learning in the framework of the IB's MYP Service Action, DP Creativity, Activity & Service & CP Service Learning (IBO).  
 (2) Teachers/students may have had previous service learning training/experiences. In step 1, "receives" refers to MYP/DP/CP-specific service guidance, which will differ to a degree from program to program, school to school.  
 (3) Principled Action: Making responsible choices, which sometimes includes decisions not to act. Principled action is taken after exploring the ethical dimensions of personal, local and global challenges (IBO).  
 (4) Service learning outcomes aligned and adapted from IB CAS, MYP, CP Service guides (IBO)

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## THE SCIENCE OF SERVICE



## THE EMPATHY CONTINUUM



IN LIGHT OF A LOCAL/GLOBAL NEED, WHERE DO YOU STAND ON THE EMPATHY CONTINUUM?  
WHAT SERVICE ACTION MIGHT HELP YOU DEVELOP EMPATHY?  
HOW WILL YOU FILL YOUR CUP OF CARE?

## 5 WAYS TO EXAMINE THE ETHICS OF YOUR SERVICE

<b>01 SAFETY</b>	I did not physically harm any person/animal. I did not risk anyone's emotional wellbeing. I did not force my habits/culture on those I served.
<b>02 DIGNITY</b>	My service did not threaten anyone's dignity/culture. I was respectful to people I met & learnt from them. I do not project need; I humbly ask what the needs are.
<b>03 ECOLOGY</b>	I did not pollute the place I served in. I kept my room clean & recycled/took home my trash. I appreciated the beauty/value of nature.
<b>04 EQUITY</b>	I do not consider myself superior to those I serve. I get as much as I give through service. I am grateful. I do not think my ways are the only "right" ways.
<b>05 INTEGRITY</b>	I examine the positive & negative effects of my service. I am aware of my privilege & want to use it for good. I embody the IB Learner Profile & home values, humbly.