## PERSONAL PROJECT MYP 5 2021

Ms Silvana Harba

### It's ALL about YOU!



Have you ever wanted to build a go-Kart or a kayak? Have you ever wanted to know how rockets fly? Have you ever wondered how our solar system works? Do you have a secret passion to write or direct a play? 2021 is your chance! The Personal Project (PP) will provide you with an opportunity to do or to create something that YOU love.

## The Aims of the Personal Project



\*demonstrate the skills, attitudes and knowledge required to complete a project over an extended period of time

\*communicate effectively in a variety of situations

\*demonstrate responsible action through, or as a result of, learning

\*appreciate the process of learning and take pride in your accomplishments

The Personal Project is a requirement for all year 10 students at AIA.

## Personal Project Objectives





- Define a goal and global context based on personal interests
- Identify prior learning and subjectspecific knowledge
- Demonstrate research skills

#### **B**: Planning

- Develop criteria for the product/outcome
- Plan and record the development process
- Demonstrate self-management skills

#### C: Taking Action

- Create a product/outcome
- Demonstrate communication and social skills
- Demonstrate thinking skills

#### **D:Reflecting**

- Evaluate the quality of the product/outcome against their criteria
- Reflect on how completing the project has extended their knowledge and understanding of the topic and global context
- Reflect on their development as an IB learner through the project

#### **SOURCES**



You have access to a variety of information sources (primary and secondary):

- Books
- Articles from magazines, journals, newspapers
- Web sites

Multimedia

Expert people

- You should use them all, initially, to find out as much as you can on your topic.
  - Record all of the sources you read, view, listen to, interview in your process journal.
  - This will form a valuable resource for later in the project process.
  - You are required to Evaluate your sources (min 3) Your report needs to include a bibliography.

# GOAL SETTING



inspiration

Specific

Measurable

Achievable

Results Driven

Timebound

## iSMART Goals

A student guide to setting iSmart goals.



GOAL SETTING

A Goal	A Specific & Challenging goal
A student documents his or her self-taught skills of photography.	A student documents his or her neighbourhood through a photography exhibition.
A student creates a durable bag using second- hand materials.	A student creates a range of bags using second- hand materials to exhibit at the local arts centre.
A student writes an article on a topic of interest for a journal (school/academic/special interest) and submits it to an audience.	A student writes and publishes an original book-length feature on a topic of interest.

Writing a challenging goal video:





A Global Context is a lens through which you see something. It can change your perspective on a topic, or colour your view.

You are going to choose a Global Context to frame your Personal Project.

#### azionships w man? Space and What :and What does it mean Conseque our complements our consequence our complements our c to be human? Orient<sup>o</sup> meaning of Personal and Cultural P "where" and MYP Global Contexts How is everything connected? How do understar world in we in the start world i uoissa creative expression? How do we understand the world in which we live?

LEARNING IN THE MYP

Created by Elizabeth Solomon (soloelsie@gmail.com)

#### Relationship between Goal and Global Context



My goal is.....

Through an exploration of (insert Global Context) I will investigate.....

to/because....

Goal: My goal is to research flight in order to produce the ultimate paper plane for entry into the paper plane flying competition.

**Global Context:** Scientific & Technical Innovation

#### Relationship between GC and Goal

"Through an exploration of Scientific & Technical Innovation I will investigate varied methods of flight in the natural and mechanical world to inform the design of my paper plane."



#### Scientific and technical Orientation and space in innovation time This connects to my goal because their have been a number of changes in technology and This connects to my goal because the way my family have farmed over the years. I am looking at a particular time in What are they and what has been the effect of history (1970-2000) and a specific them? Or, I might investigate how the family has location (space) which is the farm To research my family have adapted to changes in climate, especially in the town of Mingenew. history on the farm from low rainfall. How have they coped? 1970-2000 and produce a quilt for my room to Personal and cultural Identities and relationships record this timeframe expression This connects to my goal because This connects to my goal because I need to research family history of Fairness and development I will decide on what parts of the my mother and grand parents on family history will be in my quilt, the farm. So, their identity and the design, type of materials what I what they did, what was farm life actually want to express about my like, who were their friends and family neighbours? This connects with my goal because this global context looks at how we share our natural resources with others. My family have been producing crops and distributing for 30 vears. How have they done this in a Gary Green, PLC, Perth, October 2013 sustainable way to support others? How has this help them and the community?

## WHAT DOES THE PP INCLUDE?



A process journal

An outcome/product

A detailed report

# What's My Process Journal for Anyway?



#### The IB Says:



For the personal project, students are expected to document their process in the process journal. In this way, students demonstrate their working behaviours and academic honesty. These entries will all be done on ManageBac



MYP Projects Guide



#### But Why?

#### **Behaviours**

Much of your report will ask you to reflect on your learning/working behaviours (the process). You can use your Process Journal as evidence!

Refer to the IB learner Profile and the ATL skills throughout your entries.

#### **Academic Honesty**

You and your supervisor will need to sign an Academic Honesty form at the end of this project

## ManageBac

Before we have our scheduled meeting one next week you will need to complete your PP proposal on ManageBac.



#### THE OUTCOME/PRODUCT



- an original work of art -piece of creative writing, a song
- a sculpture
- a model
- a business plan e.g. How to help your local small business supermarket make a profit in order to stay in operation?
- a campaign
- a blueprint or drawing
- an essay (scientific, litereary or other)
- a video/computer game, website
- a course of study e.g. How to play a trumpet in 4 months? How to learn Japanese in 3 months?
- a debate
- a film/video

## CREATING CRITERIA FOR THE PRODUCT/OUTCOME



Define realistic criteria/specifications to measure the quality of the project's final outcome or product

They should be **very specific-** not general or vague document the criteria/specifications in the process journal

Use them to assess the final outcome or product and report it in your PP report

Semester 1 report 2 credit points

### THE REPORT



- a written report 1,500 3,500 words in the format of an academic report
- electronic (website, blog, slideshow) 1,500-3,500 words
- an oral report (podcast, radio broadcast, recorded) 13-15 minutes
- visual (film) 13-15 minutes

The report does not replace the product/outcome of the personal project

#### Structure of the written report:

- Title page
- table of contents
- body of the report
- bibliography or reference list
- appendices- include the extracts from the PP process journal
- Semester 2 Report 2 Credit points

## **ACADEMIC HONESTY**

1000

Must be your own PP

Must complete and sign the academic honesty form attached on ManageBac and submit with report.

Failing to acknowledge your sources results in failing the PP if you copy someone else's PP you will be required to do a new one.

The consequences of plagiarism and cheating are based on the school's Rules and the Code of Conduct.

## THE SUPERVISOR



Each student is assigned an MYP teacher to guide you and advise you while working on your personal project

Formal- meetings scheduled and informal meetings with your supervisor can be organized on regular basis whilst working on the PP It is your responsibility to catch up with your supervisors informally

## On ManageBac you will receive:



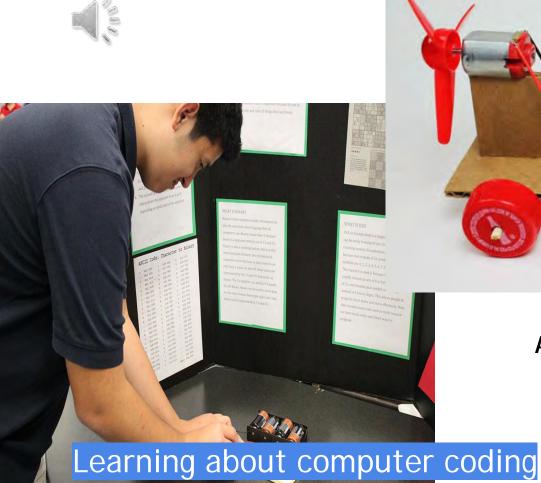
- Personal Project Timeline
- Personal Project Planning Outline-Meeting preparations
- Student Guide and other documents as we progress through the year
- End of PP assessment results

## Personal Project Timeline

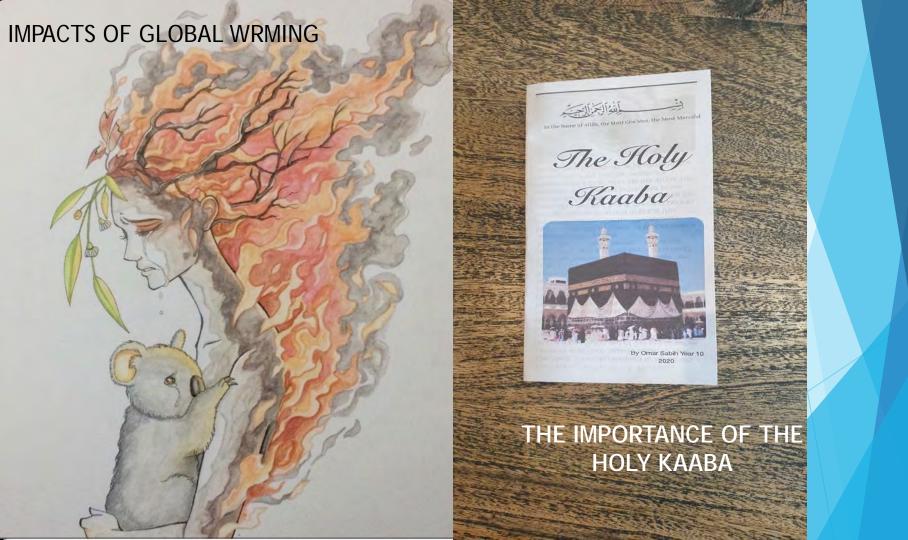


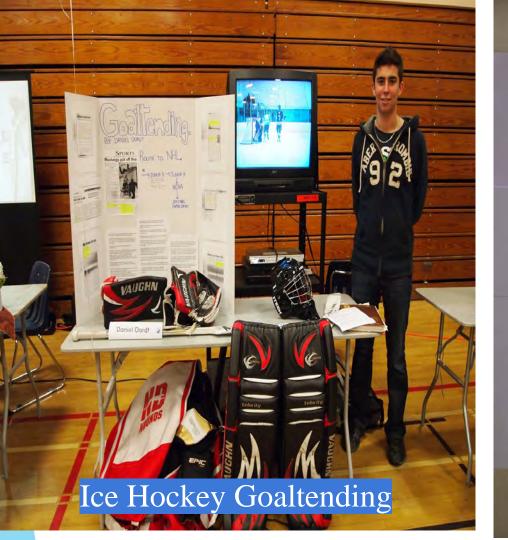
Refer to the attached document On ManageBac and on Compass under your form classes.

Meeting 1 will take place in week 5 of this term.





















ARABIC CALLIGRAPHY



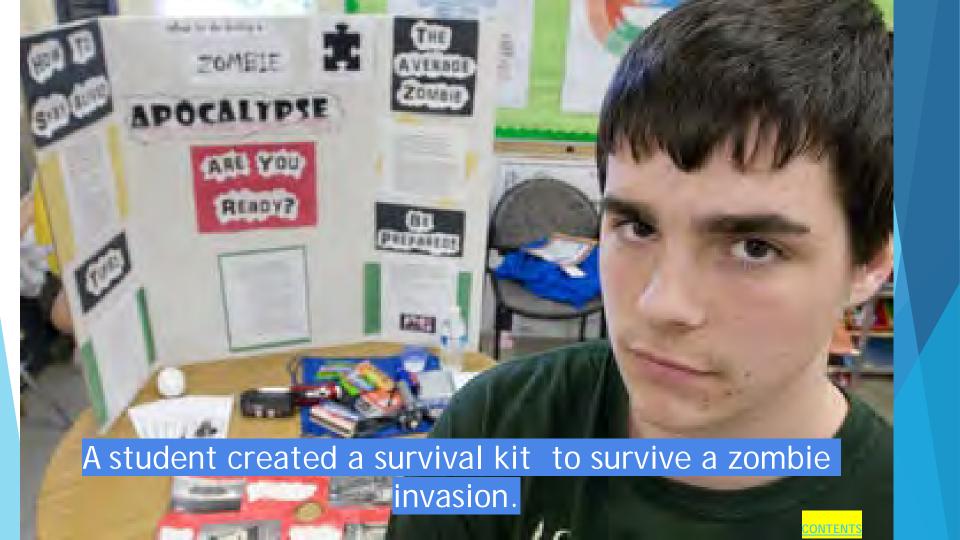
Increasing her vertical jump

Caitlin was able to increase her vertical jump with strength training and coaching

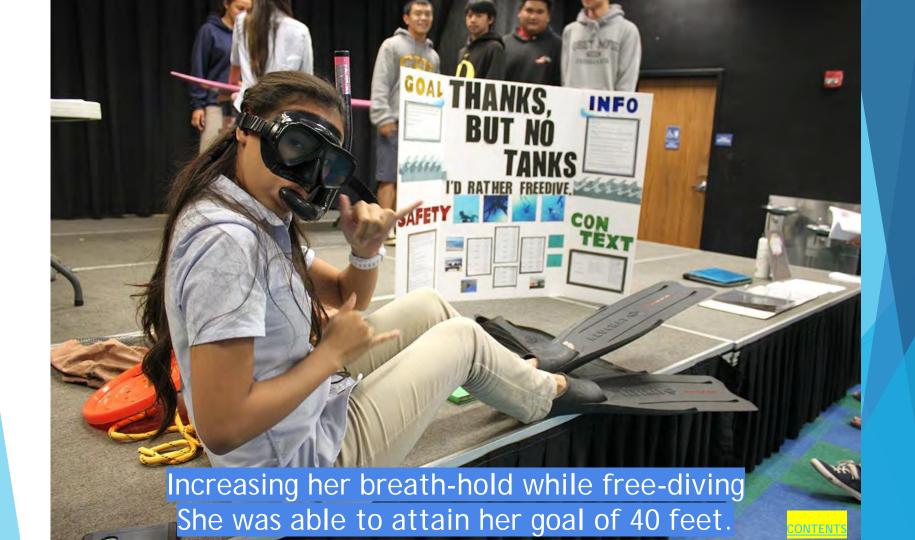




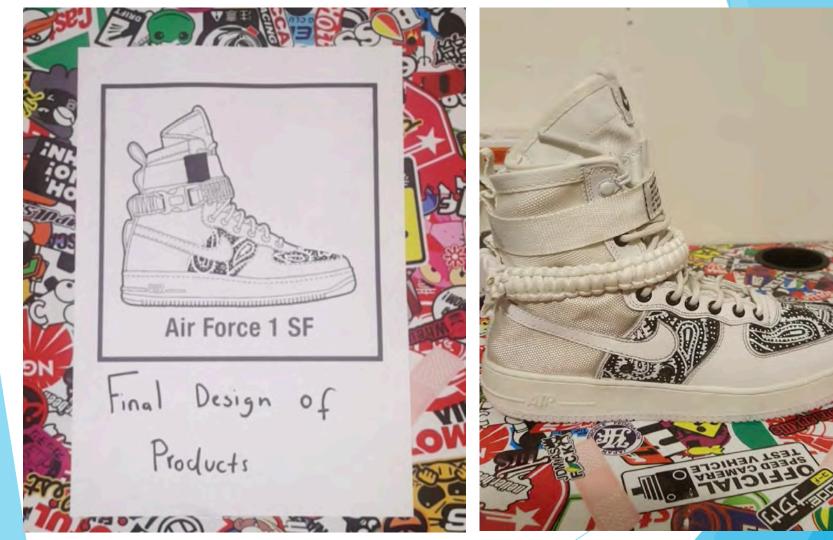


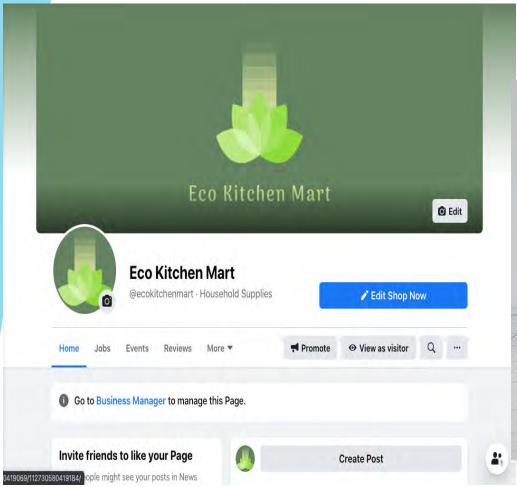




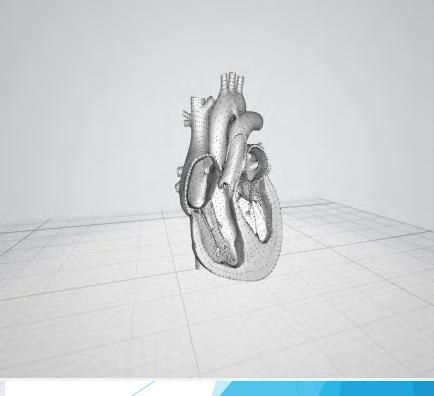








#### 3D Modelling



**Drop Shipping**