Personal Project

Planning

Planning: What are you going to do?

Set a learning goal based on a personal interest

In this stage of the project you will …

State a product goal

Develop success criteria for your product

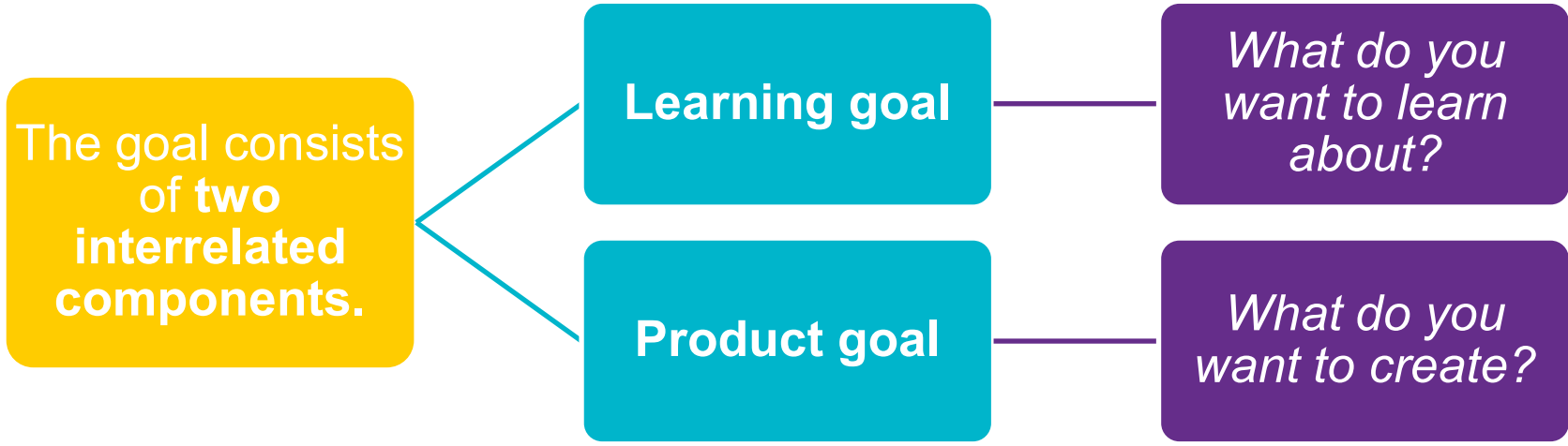Make a plan to achieve the product goal

Setting a goal

Setting a goal

The personal project is truly personal because you will set your own goal, based on something that you find interesting. You may draw inspiration from your prior experience in the MYP, such as:

- a **global context** that you find particularly compelling
- a **service as action** experience that you would like to build on
- a **unit of inquiry** that you would like to explore further.

Setting a goal

The goal consists of **two interrelated components.**

Learning goal — *What do you want to learn about?*

Product goal — *What do you want to create?*

Learning goal ↔ Product goal

In order to learn about fitness, I could…

- create a series of workout videos
- write a research essay about fitness for teenagers
- train for a half-marathon

By creating a series of workout videos, I could learn more about…

- filming and editing videos
- how to structure an effective workout
- how to motivate people during a workout

Your turn to discuss...

If your **learning goal** is to
find out more about making a personal computer

What kinds of **product goals** could you set?

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Your turn to discuss ...

If your **product goal** is to
create a diet with more plant-based foods

What kinds of **learning goals** could you set?

Your turn to think …

Inspiration for your personal project can come from all kinds of sources. Let's start brainstorming possibilities with this activity:

- Take 30 seconds to respond to each of the following prompts.
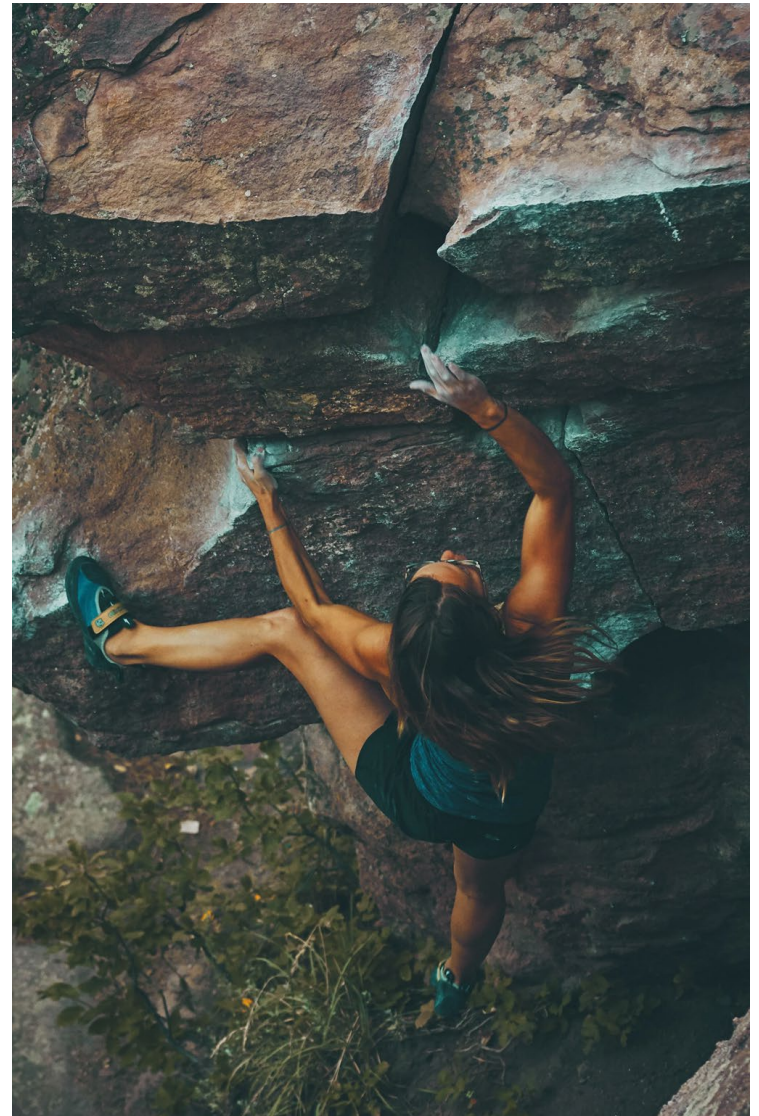- You can discuss your ideas with a partner or write them down in your notebook.

Curiosity

"I have been wondering about ..."

Challenge

"I have always wanted to try ..."

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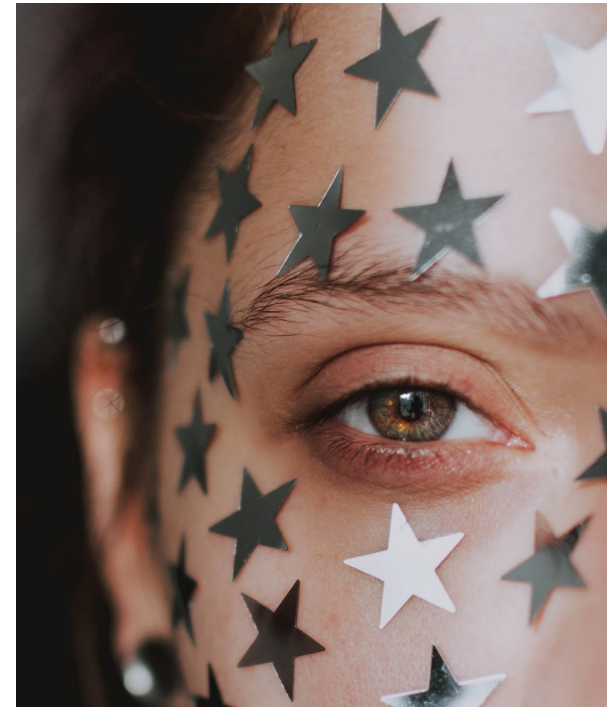Bachillerato Internacional

Passion

"I would love to …"
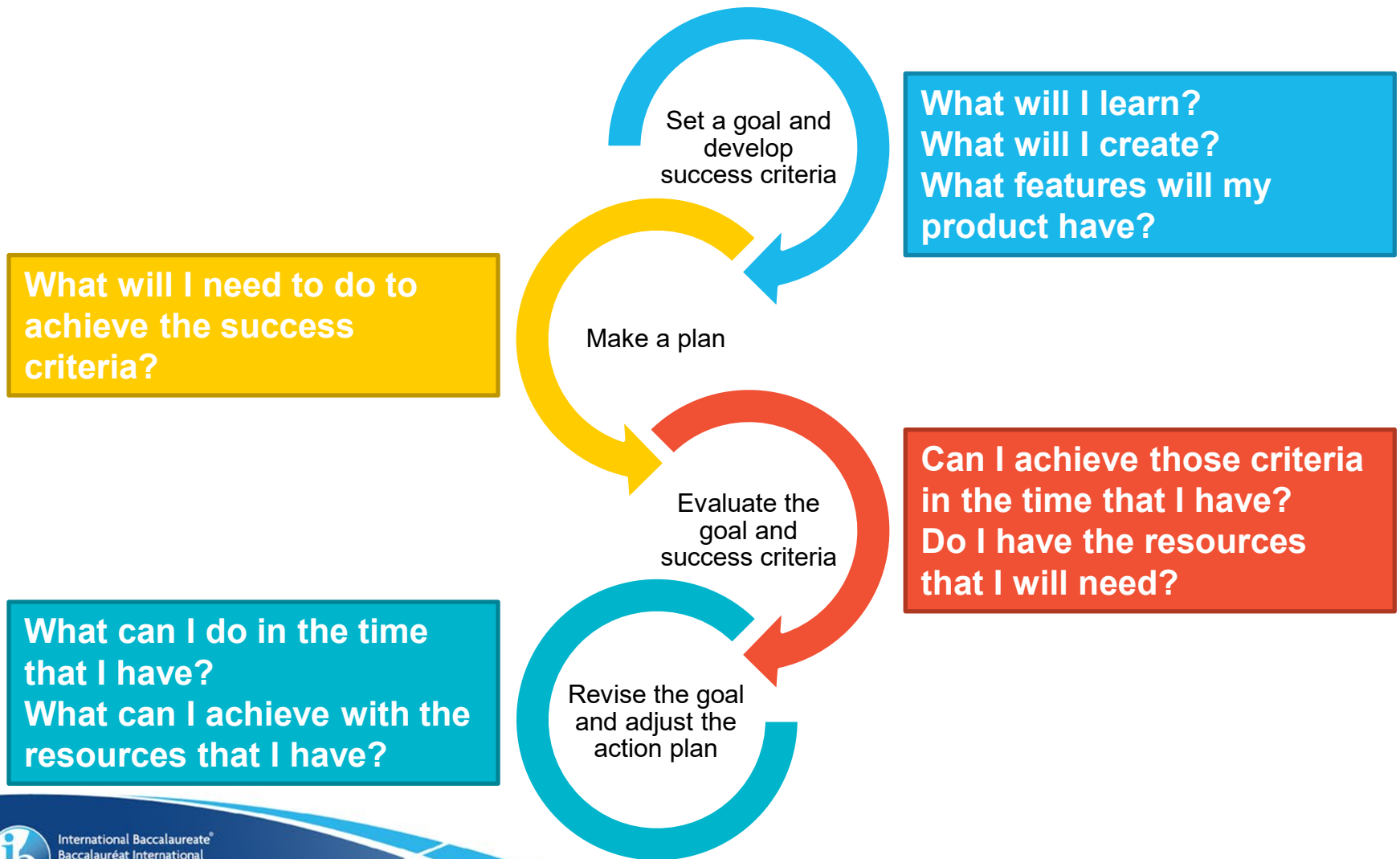
Impact

"I can make the world a better place by ..."

Your turn to choose …

- Which of those options is most appealing to you now?
- Which of those ideas might hold your interest for the next few months?
- Which of those ideas would you like to consider further?

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Creating an action plan

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This is an iterative process …

Set a goal and develop success criteria

What will I learn?
What will I create?
What features will my product have?

What will I need to do to achieve the success criteria?

Make a plan

Evaluate the goal and success criteria

Can I achieve those criteria in the time that I have?
Do I have the resources that I will need?

What can I do in the time that I have?
What can I achieve with the resources that I have?

Revise the goal and adjust the action plan

Success criteria

When creating success criteria you can choose the style which best suits you, but you should make sure their specifications are SMART:

Recall that you have already created success criteria in MYP design projects.
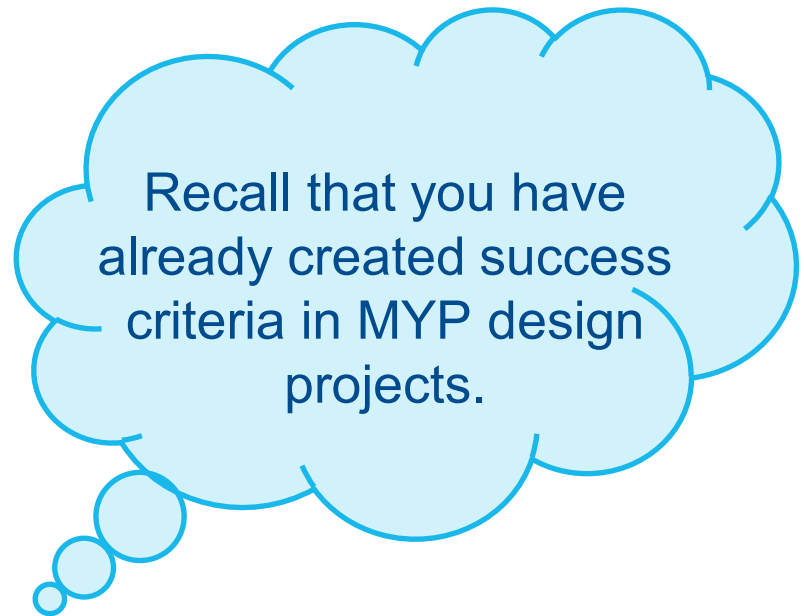
- **S**pecific—do I know what I want to do and why?
- **M**easurable—will I be able to tell if the criterion has been met?
- **A**chievable—can I access the resources and skills that I will need?
- **R**elevant—does this make my overall product better?
- **T**ime-bound—can I do this within the time that I have?

What type of action plan?

You should create an action plan which best suits how you learn best.
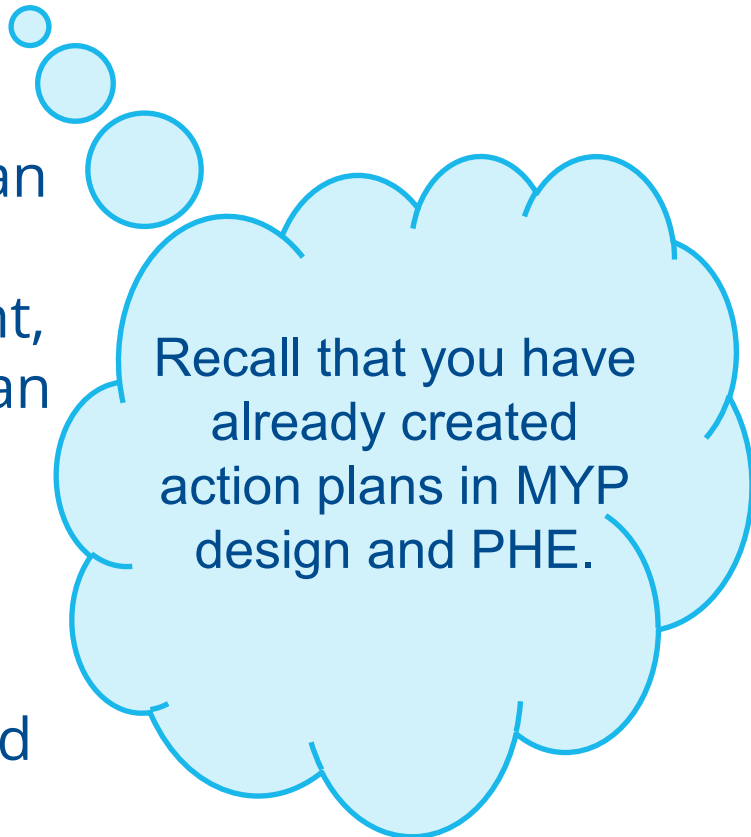
Action plans might be or might include: action tables, Gannt charts, to-do lists, calendar tasks, a step-by-step logical plan, storyboards, graphs, a bullet journal, a spreadsheet, flow charts, equipment and materials lists, slippage chart, goal charts, project timelines, kanban boards or scrum boards.

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Action plan top tips

- You should take into consideration the **time needed to complete the project** (25 hours) and may wish to record timings in your action plan.
- Consider your **approaches to learning** (ATL) skills and make a plan that works for you. For example, if you struggle with time-management, you may wish to make an action plan that ensures you complete work early or allows for flexibility.
- Different types of projects require **research** at different stages. Think about when research will be needed in your project.

Recall that you have already created action plans in MYP design and PHE.

In the report

At the end of the personal project, you will submit a report with a section about this phase of the project. You will need to:

- **state** a learning goal for the project and **explain** how a personal interest led to that goal
- **state** an intended product and **develop** appropriate success criteria for the product
- **present** a clear, detailed plan for achieving the product and its associated success criteria
- **support** your planning with detailed examples and evidence.

Share with your partner 3–2–1 Bridge

Thoughts

- List three thoughts that you have about the process so far.

Questions

- List two questions that you have so far.

Analogy

- Find a movie clip that describes your learning so far.