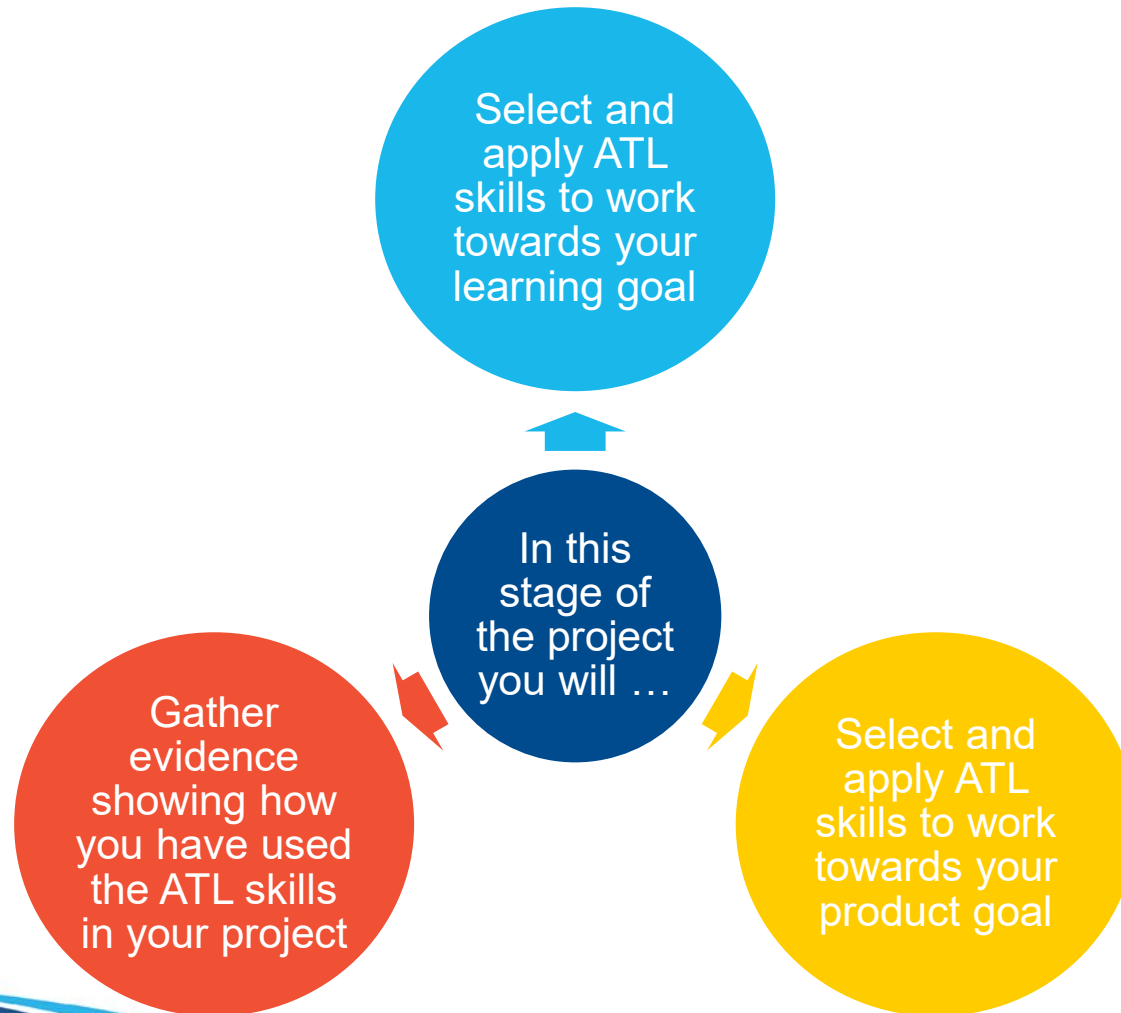International Baccalaureate®
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Personal project
Applying the skills
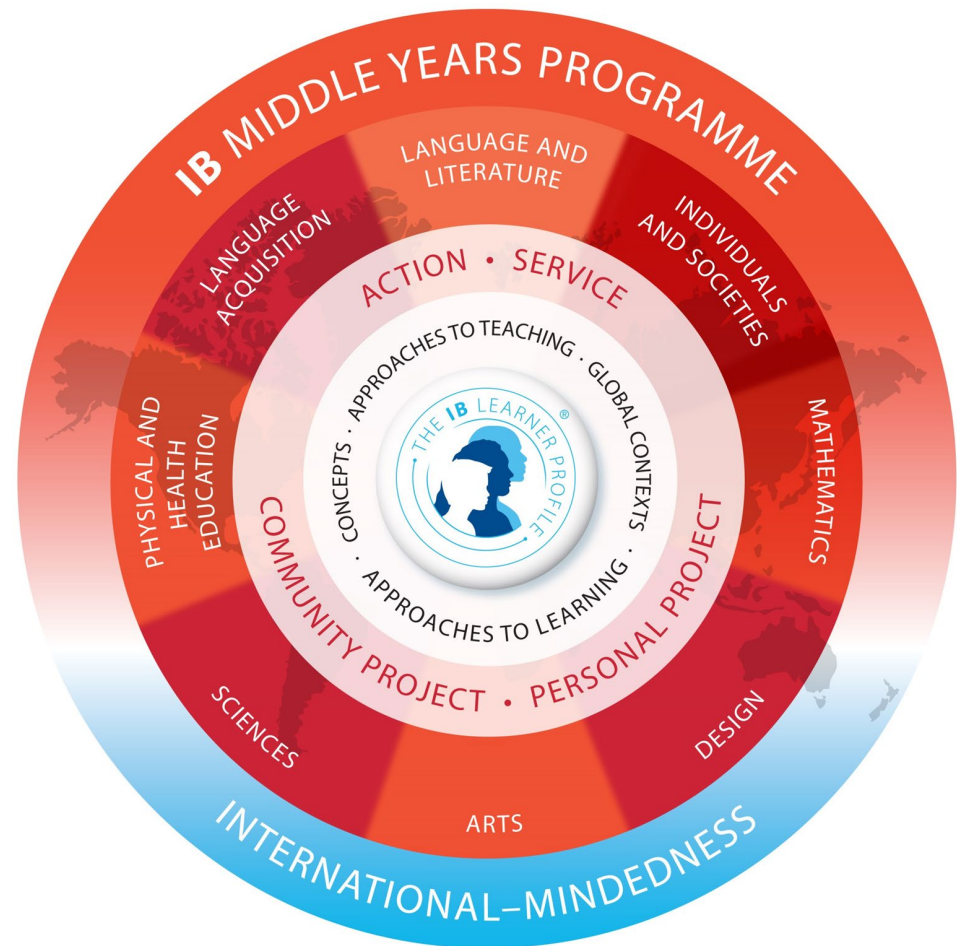
Applying the skills:
How will you achieve your goal?

Select and apply ATL skills to work towards your learning goal

In this stage of the project you will …

Gather evidence showing how you have used the ATL skills in your project

Select and apply ATL skills to work towards your product goal

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Approaches to learning

Through ATL in IB programmes, students develop skills that have relevance across the curriculum that help them "learn how to learn".

You will use these skills during your personal project, will document them, then finally reflect on them in the report.

Activity

Working with your group, write down the five ATL categories*, then list some of the skills you have developed in your MYP courses.

For example
Research: interviews, source evaluation, analysis of existing products, OPVL, surveys, books, websites, articles, newspapers, videos, workshops, experiments ...

*Communication, social, self-management, research and thinking skills

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Reflect

- Which of those skills will be useful as you work towards your **learning goal**?

- Which of those skills will be useful as you work towards your **product goal**?

Think–pair–share

- What skills am I confident in?

- What skills do I think I will use in my project?

- What skills will be a challenge for me?

"When teaching and learning are visible there is a greater likelihood of students reaching higher levels of achievement"

John Hattie

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What could the ATL skills look like?

ATL skill cluster	Possible evidence
Communication	Correspondence with supervisor, social media posts
Collaboration	Essential agreement for group work, feedback to (or from) peers
Organization	Action plan, calendar reminders, lists, timelines
Affective skills	Lessons learned from setbacks, routines to enhance focus
Reflection	Self-evaluations, status updates
Information literacy	Lines of inquiry, annotated bibliography
Media literacy	Annotated research, Venn diagrams to compare and contrast sources
Critical thinking	Pro/con lists, data analysis
Creative thinking	Prototypes, concept sketches, visible thinking diagrams
Transfer	List of relevant prior learning, Mind Map® that connects ideas

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In the report

At the end of the personal project, you will submit a report with a section about this phase of the project. You will need to:

- **explain** how the ATL skill(s) was/were applied to help achieve your learning goal
- **explain** how the ATL skill(s) was/were applied to help achieve your product
- **support** your explanations with detailed examples and evidence.

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Gathering evidence

The ATL skills will help you reach your product goal and your learning goal. Gathering evidence of how you used the ATL skills will also support your reflection at the end of the project.

Here are some tips:

- Use any format (or formats) that work for you.
- Reflect regularly about what ATL skills you have used recently.
- Keep a record of your reflections and include supporting evidence and example.

Questions?